

KINGSHOLM C OF E PRIMARY SCHOOL

PE and Sports Premium Action Plan 2015-16 – Grant received £10,780

Areas of Focus	Evidence	Action Plan	Effective use of funding	Impact & Sustainability Measured impact in red
<p>To improve the quality of teaching in PE and dance.</p>	<p>Monitor lessons Staff surveys</p>	<ul style="list-style-type: none"> • To identify PE professional development needs within current staff (staff survey). • Carry out a PE & Dance learning walk. • Book CPD for teachers based on survey and observations. 	<p>TB sent out a staff survey about confidence in PE teaching and analysed the results.</p> <p>TB carried out a PE and Dance learning walk in Term 2 across the whole school.</p> <p>All NQT's and staff that were identified as less confident from staff surveys and learning walks attended Gymnastics training (observation lesson and Q&A session) with a qualified coach.</p> <p>4 teachers observed lessons by a qualified Fundamental Movement Skills teacher.</p>	<p>Improved staff confidence measured through staff questionnaires</p> <p>Enhanced quality of teaching and learning witnessed on learning walks. Teachers are more confident using a variety of equipment and apparatus which has improved standards in lessons.</p>
<p>To design a method of assessment appropriate for Kingsholm, trial it and implement it throughout the whole school.</p>	<p>Assessment system completed by each class.</p>	<ul style="list-style-type: none"> • To look at methods of assessment currently available to schools for PE (games, gym and dance). • Design an assessment system that is appropriate for Kingsholm. • Trial the assessment system for one term and evaluate it. • Introduce the assessment system in a staff meeting and ensure that it is used by each 	<p>Time to design the assessment system.</p> <p>Time to introduce the assessment system to teachers using it in the trial and subsequently follow up for their feedback.</p> <p>Planning time for staff meeting to introduce assessment to staff.</p>	<p>An assessment system has been designed for Kingsholm that links in with our Lancashire Scheme of Work and Kingsholm Dance Scheme of Work. It is to be trialled and implemented in the 2015-16 academic year.</p>

		class.		
To see an increase in the number of girls taking part in competitive and non-competitive sport in school.	Register Club photos Children questionnaires Data on improved attendance.	<ul style="list-style-type: none"> • Make contact with companies to see what alternative sports they can offer • Identify which children to target. • Ask target children what activity they would like • Book a coach to deliver the club to targeted children 	<p>The University of Gloucestershire to deliver gymnastics coaching in Term 3 as an after school club.</p> <p>Gloucestershire FA to deliver a Girls Coaching session in school time for 6 weeks.</p>	<p>Improved attendance of girls taking part in school clubs and sports.</p> <p>Positive attitudes towards PE.</p> <p>13 girls chose to attend the gymnastics club in Term 3, 4 of which subsequently went on to represent the school at a Level 2 competition.</p> <p>13 girls chose to attend the Girls Football coaching sessions, of which 6 subsequently went on to represent the school at a football competition.</p>