

## History

- Can I talk about what life was like in Victorian times?
- Can I think about how life was different for children in the Victorian times?
- Can I understand that the Victorians are from the past?
- Can I use a range of sources to research Queen Victoria?
- Can I compare the past with the present?
- Can I talk about why we have the docks?
- Can I explain what the warehouses were for at the docks?
- Can I think about how the docks have changed?
- Can I order events?
- Can I compare toys from the past and present?

## Art

- Can I mark make?
- Can I make traditional Victorian toys?
- Can I explore what happens when we mix primary colours?
- Can I make a colour wheel?
- Can I sketch a picture of something I have seen?

## Dance

- Can we explore the life of a Victorian child through dance?
- Can I learn about Morris dancing?



# Year 2

## Key Events

- School experience at the Folk museum
- Trip to the Docks

# Vile Victorians



## PSHE

- Can I talk about my rights and responsibilities?
- What is the difference between need and want?
- Can I talk about when medicines can be harmful and helpful?
- Can I understand who takes responsibility for medicines?
- Can I recognise when something can be harmful and do I know what to do when something is not safe?

## Computing

- Can I understand how to keep safe on the internet?
- Can I use the internet for research?
- Can I use the spacebar, back space, and enter, shift and arrow keys on Microsoft Word?
- Can I use two hands when typing?
- Can I use Microsoft Word to type a piece of text?

## Theme based numeracy

- Can I weigh ingredients?

## English

- Books: Queen Victoria's Knickers, Alice in Wonderland and A Christmas Carol.
- Can I write a formal letter?
- Can I write a non chronological report?
- Can I create a description about a Victorian book?
- Can I retell and create my own version of A Christmas Carol?

## Music

- Can I listen to music and describe how it makes me feel?
- Can I use my body to create sounds?
- Can I combine musical instruments to create a piece of music?
- Can I evaluate my music?

## DT

- Can I design a pair of bloomers to meet a design specification?
- Can I use different stitching techniques?
- Can I evaluate my learning?
- Can I make a peg doll?

## PE

- Games: Can I join in a range of games?
- Gym: Can I take part in gymnastics activities?



Discrete lessons (taught outside of the Theme) - RE, PE, Mathematics and Letters and Sounds