

Art & DT

Can I think of tools, equipment and materials that I need to create a 3D sculpture?
Can I evaluate the quality of the design, manufacture and fitness for purpose of my products as I design and make?
Can I use annotated sketches, cross-sectional drawings and explode diagrams to develop my ideas?
Can I sculpt clay to represent a figure on a Viking long ship?
Can I accurately draw a Viking artefacts from observation?
Can I accurately depict a Viking runes and messages using paint on a range of surfaces?
Can I develop my artistic skills through detailed mark making?

PE

Can I recreate a Viking journey through dance, including a boat trip, raid and development of a new settlement?

Computing

Can I use technology safely?
Can I decide whether information is reliable and unbiased?
Can I use and combine a range of programs on multiple devices?
Can I collect relevant data and present it using software?
Can I solve problems?
Can I sequence selection and repetition in programs?

Geography

Where did the Vikings come from and why did they come?
What was a Viking village like?
Why was Lindisfarne attacked?
What do maps tell us about our local area?

Vicious Vikings!



History

Who were the Anglo-Saxons?
What struggles did the Anglo-Saxons and Vikings have?
When did the Vikings arrive in Britain?
Who were the Viking chiefs?
What were the Viking villages like?
What did the Vikings wear and what did they eat?
What were the Viking longhouses like?
Were the Vikings Christians?
Did the Vikings believe in a God?
How did the Vikings travel?
What was Viking life like?

Science

How can we compare and group everyday materials?
What tests can we carry out?
What are solids, liquids and gases?
How can we make and separate mixtures?
What are reversible and irreversible changes?
How can we create or affect these changes?

PSHE

How can we speak so that people want to listen and put across our viewpoint?
Why do people have different viewpoints?
How are rules and laws made and changed?
What is a democracy?
How are local councils and the government elected and what is the role of parliament?
How are laws made and who makes them?
What roles do we have and what are you responsible for in the community?
How do laws protect our rights?

Year 5